

## Appendix B – Sample Site Visit Agenda

## DAY ONE

8:30am Preliminary Conference  a meeting with institution officers, Program Director, and appropriate:  • to allow evaluators to summarize the purpose of the si accreditation process, and the roles and functions of the visitors and Program Accreditation Committee; and  • to review the schedule for the first day as planned by the and make adjustments as necessary  9:00am  Meeting with Program Director  b meeting with institution officers, Program Director, and appropriate:  • to allow evaluators to summarize the purpose of the si accreditation process, and the roles and functions of the visitors and Program Accreditation Committee; and  • to review the schedule for the first day as planned by the and make adjustments as necessary  9:00am  Meeting with Program Director	ite visit, the he site the program a more objectives, udent nrollment,
to allow evaluators to summarize the purpose of the si accreditation process, and the roles and functions of the visitors and Program Accreditation Committee; and     to review the schedule for the first day as planned by the and make adjustments as necessary  9:00am    Meeting with	the program  a more n objectives, udent nrollment,
accreditation process, and the roles and functions of the visitors and Program Accreditation Committee; and  • to review the schedule for the first day as planned by the and make adjustments as necessary  9:00am Meeting with Program Director to provide the site visit team with an opportunity to obtain complete understanding of the curriculum and the program	the program  a more n objectives, udent nrollment,
visitors and Program Accreditation Committee; and  • to review the schedule for the first day as planned by t and make adjustments as necessary  9:00am Meeting with Program Director to provide the site visit team with an opportunity to obtain complete understanding of the curriculum and the program	a more n objectives, udent nrollment,
• to review the schedule for the first day as planned by tand make adjustments as necessary  9:00am Meeting with Program Director to provide the site visit team with an opportunity to obtain complete understanding of the curriculum and the program	a more n objectives, udent nrollment,
9:00am Meeting with Program Director and make adjustments as necessary to provide the site visit team with an opportunity to obtain complete understanding of the curriculum and the program	a more n objectives, udent nrollment,
Program Director   complete understanding of the curriculum and the program	n objectives, udent nrollment,
	udent nrollment,
	rollment,
philosophies, course objectives, operational procedures, stu	·
selection criteria (if used), student evaluation protocols, en	
student attrition rates, processes for monitoring progress in of student knowledge and skills, programmatic evaluation	-
of student knowledge and skins, programmatic evaluation of program graduates, etc.	pian, success
11:00am Visits to Support to review library facilities, audio-visual resources, health so	services, etc.
Services	,
12:00pm Working Lunch site visit team only	
1:00pm Interviews <i>Core AT Faculty</i> - to discuss course selection and content	
instructional methods and objectives, evaluation mechanis	sm,
etc. – 1 hour	
<b>Non-AT Faculty</b> – to discuss knowledge of athletic therap	.pv
competencies, instructional methods and objectives, evalu	
mechanism, etc. – 1 hour	
Students - to obtain reactions to all phases of the program	n through a
group meeting or private interviews, without faculty or of	thers being
present – 1 to 2 hours	
Program Director- to obtain additional information, to cla	arify
points of information acquired during the day, and to review	lew the
schedule for the second day of the visit $-\frac{1}{2}$ hour	
Note: sequence and times may vary as desired	
4:30pm Tour of Facilities a brief tour to familiarize site visitors with the classroom, le	•
and other facilities used by students during didactic and/or	supervised
Evening practice components of the program program is requested not to schedule activities for the even	ning since site
visitors use dinner and evening hours to discuss	mig since site



Time	Agenda Item	Purpose/Comments
		information acquired throughout the day, to identify areas requiring further inquiry the following day, and to commence drafting the site visit team report

## **DAY TWO**

Meeting times are based on need and meetings normally conclude by mid-day.

Agenda Item	Purpose/Comments
Visits to Affiliate	interviews will be completed with clinical educators at affiliate practicum sites.
Practicum Sites (one	Questions will include type of supervision, knowledge of institution's
clinical and one field; at	competency framework and programmatic evaluation plan, and overall quality
least one of the sites	of the teaching environment.
must be off campus)	
	time required for site visits to clinical settings varies due to factors such as
	distance
Interviews	Students at Affiliate Sites - to obtain students' reactions to the practicum and
	the connection to the institution and its competency framework.
	Employed Program Graduates (if possible and reasonable) - to provide site
	visitors with an opportunity to evaluate graduates' satisfaction with the
	educational process and the degree to which the program prepares graduates to
	perform entry-level functions. If face-to-face interviews are impractical due to
	practice demands and/or geographic distribution of employment sites, the
	program may arrange for telephone interviews.
Preparation of Site Visit	program provides private meeting space for ½ to 1 hour to enable site visit team
Team Report	members to reach consensus on findings, complete their written report and
	prepare for the exit conference
Concluding Meeting	a brief meeting of 15 minutes or less to share the findings and conclusions in the
with Program Director	draft site visit team report with the Program Director prior to the exit conference
Exit Conference	a concluding meeting with the Program Director and other institutional officers
	of 30 minutes or less to share the site visit team's initial findings