

Scoring Sections	Description
Context (1-10) (original research) Background and DDx (1-10) (case study, series)	Sufficient background provided. Establishes the gap in the field to be addressed. Study addresses an important problem in the field or an important clinical question. Clear, concise, engaging. Ends with a clear, concise, and relevant purpose statement that identifies the target population, intervention, comparison, and outcomes (as appropriate). Sufficient background provided on individual's age, sex, sport or activity. Includes enough information on aspects of their medical history, a brief history of their complaint, and physical findings from the athletic therapist's examination. Includes possible diagnoses based on history, MOI, and other pertinent information prior to any diagnostic images, laboratory tests or referrals
Methods (1-10) (original research) Treatment (1-10) (case study, series)	Methods appropriate for study purpose/questions. Research strategy and methodology appropriate and described in adequate detail. Analyses are appropriate to answer question(s) of study and adequately powered Includes a specialists' diagnosis and/or the results of diagnostic tests. Full diagnosis of the injury or condition should be clear and concise. Details of the treatment and clinical course should be included. Relevant and unique details should be obvious. Outcome of case should be present
Results (1-10) (original research) Uniqueness (1-10) (case study, series)	Clearly presented with sufficient data; Connected to the study purpose/research questions; Provides explanation of what was expected, discovered, accomplished, collected, produced. There should be sufficient information to demonstrate the uniqueness of the study, this can include, but is not limited to: predisposing factors, incidence rate, mechanism, evaluative findings, rehabilitation
Conclusions (1-10)	Study findings challenge or build on current knowledge. Results are accurately interpreted and applied. The information in the presentation will impact AT research, education, and/or clinical practice.
Contribution to athletic therapy (1-10)	Identifying how well the research aligns with the scope of athletic therapy.
Reviewer comments – one section specific to the head of the abstracts program; another section for comments that can be shared with whoever submitted the abstract	This is specific for a rejection or accept with minor revisions – comments will be available to individuals that request them
Accept for poster and presentation/accept for poster/accept with revisions/reject	What the reviewer suggests what to do with reviewed abstract