

Appendix G – Programmatic Evaluation Plan Template

All accredited programs must create a programmatic evaluation plan that helps to guide and coordinate all evaluations in the program that help to build competent professionals. Programmatic assessment has been defined as “an integral approach to the design of an assessment program with the intent to optimise its learning function, its decision-making function and its curriculum quality-assurance function” (van der Vleuten et al, 2015, pg. 641). van der Vleuten et al (2015) go on to provide twelve tips to implement a programmatic evaluation plan and therefore, we encourage programs to account for these in their plans:

1. Develop a master plan for assessment
2. Develop examination regulations that promote feedback orientation
3. Adopt a robust system for collecting information
4. Assure that every low-stakes assessment provides meaningful feedback for learning
5. Provide mentoring to learners
6. Ensure trustworthy decision-making
7. Organise intermediate decision-making assessments
8. Encourage and facilitate personalised remediation
9. Monitor and evaluate the learning effect of the programme and adapt
10. Use the assessment process information for curriculum evaluation
11. Promote continuous interaction between the stakeholders
12. Develop a strategy for implementation

There is a copy of a template attached in this appendix. It is only intended as a guide, but basically, programmatic evaluation plans must include a master plan (#1 above), and also all the details that summate and build student competence. The template attached are the building blocks that would summate to help create the plan.

Key References:

Bok et al., (2013). Programmatic assessment of competency-based workplace learning: When theory meets practice. *BMC Medical Education*, 13, 123-132.

Van der Vleuten, C. P. M., Schuwirth, L. W. T., Driessen, E. W., Govaerts, M. J. B., & Heeneman, S. (2015). Twelve tips for programmatic assessment. *Medical Teacher*, 37, 641-646.



Sample Programmatic Assessment Plan (Year 1 out of a 4-year program)

CATA Competency List	Year 1					
	Semester 1			Semester 2		
	Course Number	Course Name	Evaluation Method	Course Number	Course Name	Evaluation Method

Evaluation Method Legend:

T = theory or written evaluation

P = practical evaluation (simulated)

AA = authentic assessment (clinical educator)

